

Amarillo Independent School District
Sunrise Elementary
2016-2017 Goals/Performance Objectives



Board Approval Date: September 19, 2016

Mission Statement

Graduate every student prepared for success beyond high school.

CORE VALUES

Amarillo ISD has established four core values that specify how we will bring value to our students and community, guide our decision-making process, and help determine the outcome or answer to major issues.

CORE VALUE: STUDENT PERFORMANCE

The district's focus is to improve the academic performance of all the students it serves. Our teaching is aligned to the Texas Essential Knowledge and Skills and focused to meet our students' needs in order to foster the skills necessary for their future success. Learning is evaluated, in part by performance on state assessments, as well as other important student achievements.

CORE VALUE: CUSTOMER SERVICE

Great communities have great schools. Great schools provide quality educational services. They do so by building positive, constructive relationships with students and parents. The individual student is the focus. Rather than treating students as a group, AISD staff will treat each student as an individual with his or her own special set of unique needs and goals. Listening to parent concerns and requests demonstrates a high degree of respect and concern. Providing solutions, when possible, demonstrates the partnership we want with parents.

CORE VALUE: QUALITY STAFF

Student performance and effective district operations are directly related to staff quality. Highly qualified staff plan and deliver appropriate strategies and actions to ensure success. In addition, the district values and understands the benefits of a diverse educational staff and the importance of quality student-adult relationships.

CORE VALUE: COST EFFECTIVENESS

Great communities expect good stewardship of the public resources. Resources will be effectively used in ways that improve student performance and provide quality experiences that will enhance each child's future.

Belief Statements

Developed by the Amarillo ISD Board of Trustees, June 2006

1. We believe all students can learn given the proper motivation, time and resources.
2. We believe that education is the equalizer in our society and that our schools can and should provide a culture of hope for all children.
3. We believe students benefit when provided appropriate, distraction-free learning environments and personalized instruction.
4. We believe students will rise to meet high expectations and take responsibility for their own learning.
5. We believe all of our students should graduate from high school prepared to earn a living wage or ready to pursue a college education or additional training.
6. We believe decision-making should involve the use of quality data when appropriate.
7. We believe parents should be meaningfully involved with their child's education, and that parents and school share the responsibility to see that children have what they need to be successful in school.
8. We believe schools are an essential part of neighborhood communities and that the community plays a role in the education of its children.
9. We believe resources should be focused on the district's mission to prepare our students for life after high school.
10. We believe classroom lessons that authentically engage students will result in high levels of student learning.

Table of Contents

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.	5
Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.	5
Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.	5
Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards. . .	5

Goal 1: AISD will improve the culture of high achievement and academic performance for all students.

Performance Objective 1: CAMPUS 1: By the end of the 2016-2017 school year, 85% of all students and each student group, including special education students will meet or exceed grade specific reading levels and grade level constructs based on numeracy development.

Performance Objective 2: CAMPUS 3: During the 2016-2017 school year, Sunrise staff will continue to work on the NEU six exceptional systems, with a particular focus on Universal Achievement in order for 90% of all students to pass all sections of the state assessment (STAAR) or the K-2 end of year assessment.

Goal 2: Amarillo ISD will demonstrate fiscal responsibility by operating efficiently and effectively to meet its mission.

Performance Objective 1: During the 2016-2017 school year, 100% of Sunrise instructional budget will be spent on training, resources, supplies, field based instruction which will directly impact and recognize student achievement.

Goal 3: Amarillo ISD will work to build positive relationships with its customers in an environment that is safe and student focused.

Performance Objective 1: During the 2016-2017 school year, the number of discipline referrals will decrease by 15% from the previous school year, ensuring that all students learn in an atmosphere that promotes student success

Performance Objective 2: During the 2016-2017 school year, Sunrise will increase parent involvement by 40% from the previous school year.

Performance Objective 3: During the 2016-2017 school year, 100% of students will receive appropriate parent and student activities to prepare for transition into PK and 5th grade as well as the transition of special education students into a less restrictive environment.

Performance Objective 4: All students will maintain a 100% attendance rate.

Goal 4: Amarillo ISD will ensure that our teachers work in environments conducive to their growth and that they meet highly qualified standards.

Performance Objective 1: CAMPUS 2: During the 2016-2017 school year, Sunrise will continue to support teachers in implementation of strategies to align 100% of classroom instruction to the TEKS and collaboration of its teachers in Professional Learning Communities for a minimum of 45 minutes weekly.

Performance Objective 2: During the 2016-2017 school year, 100% of professional staff recruited and retained will be Highly Qualified. A Highly Qualified plan will be developed for any position filled by a non-Highly Qualified teacher.